

University of Pretoria Yearbook 2022

Curriculum development 710 (CDD 710)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
NQF Level	08
Programmes	BEdHons (Teacher Education and Professional Development)
	BEdHons Assessment and Quality Assurance in Education and Training
	BEdHons Computer-integrated Education
	BEdHons Education Management, Law and Policy
	BEdHons Learning Support
	BEdHons Life Sciences Education
	BEdHons Mathematics Education
	BEdHons Physical Sciences Education
	BEdHons Technology Education
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Science Mathematics and Technology Education
Period of presentation	Semester 1 or Semester 2

Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not



